



Training Catalogue

Training and Professional
Development Centre

2021





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Foreword

EASO has recently celebrated its 10-year anniversary. Over the last decade, we have provided Member States with a steady supply of professional fit-for-purpose training modules that are pivotal in implementing the Common European Asylum System by supporting capacity building in the Member States.

According to my vision for the future development of the Agency and building on the past success, EASO's Training and Professional Development Centre has been established with a reorganisation during January 2020 and currently experiencing a period of growth. The number of training modules is steadily increasing to cover the needs expressed by asylum and reception authorities and the Centre is also upgrading the infrastructure to cater for this demand. More and more national asylum and reception authorities are choosing our Curriculum to prepare newly recruited officials as well as experienced officials in pursuing specialised studies. This is very much linked also with the functionalities of two other central parts of EASO, namely with the work of Asylum Knowledge Centre and Operational Support Centre.



To support this development, EASO is putting in place an enhanced Training Quality Assurance Framework, with a view to aligning our training activities with European standards for quality assurance in the field of education and vocational training. My wish is that this framework will place asylum and reception officials and their administrations firmly at the heart of everything we do, by introducing voluntary assessments for the certification of learning, enhanced support services for learners and trainers, as well as robust evaluation activities to ensure the continuous improvement of our training. Throughout the implementation of these changes, our modules will continue to be based on the overarching framework of reference called the European Sectoral Qualifications Framework (ESQF) for asylum and reception officials, so that the training delivered corresponds to asylum and reception officials' day-to-day duties and tasks. The training will also continue to be delivered via EASO's Learning management system (LMS), enabling asylum and reception officials to follow the online part of the training at their own pace, while reconciling their professional development needs with their work schedules and professional responsibilities.

This Training catalogue gives an overview of the modules offered to asylum and reception officials including policy officers, COI and MedCOI researchers, Dublin officers, registration officers, resettlement officers, interpreters, reception officials, managers, directors, and team leaders working in the asylum context. Every module introduction includes essential information such as the target group, the learning outcomes, a module overview, the method of delivery and the duration of the training activity. You will also find information on the latest version, what's next for every module and the languages every module is available in.

While welcoming you to our Training catalogue, I wish you every success with your studies!

Nina Gregori
Executive Director of EASO

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Introduction to the EASO Training Curriculum

The EASO Training Curriculum supports Member States' national administrations and national services responsible for asylum matters through the establishment and provision of training. This is one of EASO's obligations as set out in Article 6 of Regulation (EU) No 439/2010 (the EASO regulation). Since the establishment of the Office, the EASO Training Curriculum has been providing European Union Member States with high-quality and fit-for-purpose learning materials for asylum and reception practitioners. We can proudly say that, since 2012, EASO has registered over 49 000 participations in training sessions by asylum and reception practitioners across the EU and beyond. This number reflects the successful implementation of EASO's training and learning strategy.

The EASO Training Curriculum responds to the needs of Member States' national administrations responsible for asylum matters and, by doing so, helps Member States to achieve a common understanding and a harmonised application of EU standards on international protection. Through training, learning and development, we will continue to support the practical implementation of the Common European Asylum System (CEAS) and the enhancement of quality standards.

What is the EASO Training Curriculum?

The EASO Training Curriculum is a common training system designed for case and reception officers, as well as other asylum practitioners, throughout the EU Member States, Norway and Switzerland (the EU+ States). The EASO Training Curriculum is also used as a basis for operational training, as well as to increase capacity in third countries. Developed within the framework of the 1951 Refugee Convention and its 1967 protocol, the CEAS legal instruments, and other international and EU legislative acts, it consists of a number of interactive modules covering the entire field of international protection.

These interactive modules are in English and have been translated into many EU and non-EU languages. Translating EASO Training Curriculum modules into national languages ensures further dissemination and enables national asylum authorities to deliver training in their native languages, thus facilitating their uptake by target audiences. EASO's support in this area is in line with the scope of the EASO regulation, since translation improves the implementation of the CEAS (Article 1) and enables close cooperation with Member States' asylum authorities (Article 2(5)).

Modules are based on a blended-learning methodology, including an e-learning format and face-to-face sessions. A train-the-trainer methodology has been adopted to support the development of knowledge, skills and competencies in trainers so that they are able to train personnel in national administrations, thus creating a multiplier effect. EASO Training Curriculum modules are developed by internal experts, Member State content experts and external experts, and reviewed by reference groups (members differ according to the module topic), the Office of the United Nations High Commissioner for Refugees (UNHCR) and the European Commission.

Who can make use of the EASO Training Curriculum?

Designed for asylum and reception authorities in the EU+ States as a permanent support tool, the EASO Training Curriculum can also be used in the context of emergency or special support in response to specific situations or operations. It is also used as a capacity-building instrument in the context of the external dimension. Any stakeholder working in the area of international protection and migration may follow the EASO Training Curriculum.

Ensuring training is fit for purpose – the European Sectoral Qualifications Framework

The EASO Training Curriculum uses the European Sectoral Qualifications Framework for Asylum and Reception Officials (ESQF) to identify the learning outcomes of its modules. The aim of the ESQF framework is to identify relevant training and learning paths for asylum and reception officials based on their duties and job tasks. Together with the Member States, EASO carried out an exhaustive mapping of the duties and tasks of asylum and reception officials in order to develop occupational standards that establish the knowledge, skills, responsibility and autonomy that asylum and reception officials need to perform their tasks. An educational standards matrix was then developed to specify what asylum and reception officials should know or be able to do when they have successfully achieved the learning outcome described by the educational standard. These learning outcomes must always be relevant to performing the tasks identified in the corresponding occupational standards.

Certification

EASO is working to certify the EASO Training Curriculum modules. This will ensure that asylum and reception officials are trained in line with the EU legislative framework and have the knowledge, skills and competencies required to perform their duties.

Transitioning towards a more targeted EASO Training Curriculum

In order to ensure that EASO training is aligned with European standards in the field of higher education and vocational training, EASO is currently building a robust quality framework to ensure consistency and provide full support to learners throughout their learning experience. This transition involves restructuring the EASO Training Curriculum to create smaller modules that can be grouped to suit specific training needs and enable individualised learning paths.

How to request an EASO Training Curriculum module translation

Twice a year, in April and October, the Training and Professional Development Centre issues an open call to Member States that would like to have an EASO Training Curriculum module translated into their native language.

Translation requests are evaluated by an internal committee and ranked according to various criteria, such as the version of the module requested, the number of participants per module vis-à-vis the size of the Member State asylum authority, historical data on the implementation and use of the EASO Training Curriculum, and budget. When an EASO Training Curriculum module is translated, all components are translated and videos or animations (if any) are subtitled.

It takes between 6 and 8 months for EASO to translate all the components of a module, depending on the length of the module and whether previous versions have been translated into the language requested. After translation, it takes another 8 to 10 weeks to build the module online. Urgent requests are dealt with on a case-by-case basis.

EASO Training Curriculum modules



Core modules for asylum case workers

- Evidence assessment
- Inclusion
- Interview techniques

Modules on persons with special needs

- Interviewing vulnerable persons
- Interviewing children
- Gender, gender identity and sexual orientation
- Reception for vulnerable persons: Block A
- Reception for vulnerable persons: Block B
- Trafficking in human beings

Modules for specific audiences

- Interpreting in the asylum context
- Management in the asylum context
- Management in the reception context
- Registration of applicants for international protection

Module on didactics

- Introduction to didactics



Introductory modules

- Common European Asylum System
- Identification of potential Dublin cases
- Identification of potential exclusion cases
- Introduction to communication for asylum and reception practitioners
- Introduction to international protection



Specialised modules

- Application of exclusion clauses to persons undeserving of international protection
- Asylum procedures directive
- Communication with and information provision to asylum seekers
- Country of origin information
- Dublin III regulation
- End of protection
- Fundamental rights and international protection in the EU
- Inclusion – advanced
- Medical country of origin information
- Reception
- Resettlement

Application of exclusion clauses to persons undeserving of international protection



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Identify the relevant legal frameworks applicable to exclusion from international protection. • Determine the elements that constitute exclusion clauses in the context of refugee and subsidiary protection. • Establish the material facts and evidence in the context of the legal provisions applicable to potential exclusion cases.
Module overview	This module focuses on the application of Article 1F of the 1951 Refugee Convention and Articles 12(2) and 17 of the Qualification Directive, and reflects the most recent developments in the field to better equip asylum case officers with the knowledge and skills required to assess the possible application of these exclusion clauses within procedures for the determination of eligibility for international protection.
Languages available	<p>This module is available online in English only. It will be available online in the coming months in German, Polish and Slovenian.</p> <p>The trainer's manual for virtual delivery is available in English, German and Slovenian.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–25 hours of online studies and a face-to-face session of 1.5 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Asylum procedures directive



Main target group	<i>Asylum case officers and policy officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Explain the context in which the asylum procedures directive (APD) has been adopted, its scope, procedures and objectives • Identify and differentiate between the various authorities involved and their roles. • Apply the provisions of the APD to all applicants, including those with different needs.
Module overview	Focusing on the APD, this module provides an overview of the entire asylum process from access to international protection to the procedure for appeal against a negative decision. It goes into detail on issues such as access to procedures, procedural guarantees and obligations, admissibility, right to legal assistance and representation, the personal interview, decision-making, effective remedies and special procedures. The aim of this module is to focus on the different aspects regulated by the APD. Ideally, participants would have already completed the module 'Introduction to international protection' before starting this module.
Languages available	<p>This module is available online in English only.</p> <p>The trainer's manual for virtual delivery is also available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2016.
What's next for this module?	This module is being restructured. Part of it is included in the new module 'Introduction to the legal framework on international protection in the EU'.

Common European Asylum System



Main target group	<i>Asylum and reception practitioners</i>
Learning outcomes	<ul style="list-style-type: none"> • Explain the objectives and values behind the development of the CEAS. • Refer to the relevant legal instruments, case-law, tools and resources through which the CEAS is implemented. • Explain the need to reform the CEAS.
Module overview	<p>This module provides an overview of how the CEAS was developed and how it has evolved over the years, and addresses different perspectives on its future development. It explores the objectives that led to the existence of the CEAS and how those objectives have guided its implementation. The module examines the relevant legal instruments, case-law, tools and resources that are useful in routine asylum work. This module aims to raise awareness and enable the development of a common understanding of the CEAS between asylum practitioners and core actors in its implementation.</p>
Languages available	<p>This module is available online in English only.</p> <p>The trainer's manual for virtual delivery is also available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module?	This module is being restructured. Part of it is included in the new module 'Introduction to the legal framework on international protection in the EU'.

Communication with and information provision to asylum seekers



Main target group	<i>Asylum and reception officials</i>
Learning outcomes	<ul style="list-style-type: none"> • Recognise the elements of Member States' duty to inform and applicants' right to be informed relevant to the context of EASO operations. • Identify information needs, considering cultural diversity and information-sharing models. • Adapt and disseminate accessible messages through appropriate channels.
Module overview	<p>This module outlines the skills needed in designing, planning and implementing cross-cultural communication strategies. It also addresses the information needs of different target groups in different operational contexts, thereby enabling participants to design and disseminate effective, culturally sensitive messages, often in challenging operational environments. The aim of this training is to enable practitioners to assess the information needs of persons in need of international protection, asylum applicants and potential beneficiaries of international protection.</p>
Languages available	<p>This module is available online in English and Italian.</p> <p>The trainer's manual for virtual delivery is available in English and Italian.</p>
Mode of delivery and duration	<p>This training is delivered through a face-to-face session of 1.5 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.

Country of origin information



Main target group	Country of origin information (COI) researchers and asylum case officers
Learning outcomes	<ul style="list-style-type: none"> Find relevant, accurate and balanced information on countries of origin from reliable sources. Present the information in a transparent and traceable way. Undertake a peer review of a COI product.
Module overview	This module outlines the role of COI in international protection procedures. It provides an overview of how to develop COI questions from a case, and how to select, assess and validate sources and information, as well as practical research skills for COI topics. This module also deals with how to best present COI research, draft COI queries and peer review COI products. The aim of this module is to empower COI researchers and asylum case officers to achieve COI quality standards, which is critical to ensuring high-quality information about countries of origin.
Languages available	<p>This module is available online in English and German.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module	As part of the restructuring of the EASO training curriculum, this module will be reshaped into a number of modules related to COI principles and quality standards, drafting COI products, interviewing sources, COI for complex cases, and organising and conducting fact-finding missions.

Dublin III regulation



Main target group	<i>Officials working in the Dublin Unit</i>
Learning outcomes	<ul style="list-style-type: none"> • Determine the responsible Member State by applying the responsibility criteria and the procedural rules and using the tools set out in the Dublin regulation and its implementing regulation. • Recognise situations where derogation from the mechanical application of the Dublin regulation needs to be considered and outline a reasoned solution to the situation.
Module overview	<p>This module focuses on the basic function and scope of the Dublin system and its rules and procedures. It helps learners to familiarise themselves with the Eurodac system (Eurodac is the EU's asylum fingerprint database) and the DubliNet electronic network. The aim of this module is to provide participants with the skills and knowledge needed to apply the Dublin III regulation in line with the EU asylum <i>acquis</i> and in full respect of the international human rights legal instruments. Ideally, participants would have completed the modules 'Common European Asylum System' and 'Fundamental rights and international protection in the EU' before starting this module.</p>
Languages available	<p>This module is available online in Czech, English, French, German, Romanian and Slovenian.</p> <p>The trainer's manual for virtual delivery is available in English.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–25 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2016.
What's next for this module?	The next upgrade is planned for after the adoption of the Dublin IV regulation.

End of protection



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Identify grounds for withdrawing international protection through individual assessments. • Apply the relevant legal provisions and procedures relating to the end of protection.
Module overview	<p>This module offers case officers the opportunity to specialise in applying the relevant legal provisions and procedural safeguards pertaining to the end of protection. Participants will also learn how to interpret the conditions that lead to the end of protection as laid down in the Qualification Directive. Upon completion of this module, participants will have the theoretical and practical knowledge needed to prepare and write a decision on this topic.</p>
Languages available	<p>This module is available online in English, French, German and Romanian. It will be available online in the coming months in Polish and Slovak.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–30 hours of online studies and a face-to-face session of 1.5 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2018.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Evidence assessment



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Identify the material facts of a claim linked to the eligibility criteria for international protection. • Determine the credibility of the material facts of an application for international protection in a structured way. • Mitigate the impact of distortions when assessing the credibility of material facts. • Determine the future-oriented risk based on the accepted material facts of an application for international protection.
Module overview	<p>This module explores how the material facts of a case are established through gathering, examining and comparing available pieces of evidence. It outlines the theoretical aspects and the relevant legislation from a practical perspective. The aim of this module is to outline the knowledge, skills and attributes needed to apply a structured evidence assessment approach so that the risk of subjectivity in individual cases is reduced. Together with the other two core modules in this area ('Interview techniques' and 'Inclusion'), this module lays the foundations for the knowledge, skills and competencies required in carrying out the tasks of a case officer.</p>
Languages available	<p>This module is available online in English only. It will be available online in the coming months in other EU languages.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Fundamental rights and international protection in the EU



Main target group	<i>Asylum and reception practitioners</i>
Learning outcomes	<ul style="list-style-type: none"> • Describe the main international and European instruments on fundamental rights and principles in the context of international protection in the EU, with a special focus on the EU Charter of Fundamental Rights (EU Charter). • Explain the practical relevance of the EU Charter and its interrelations with other human rights instruments. • Apply the principles and instruments of fundamental rights and international protection regarding access to the territory, the asylum procedure, the content of international protection and return. • Apply the EU Charter to persons who may need international protection, as well as to persons in return procedures.
Module overview	This module provides an overview of fundamental rights in the context of international protection by focusing on the EU Charter. It explains the relevant provisions of the EU Charter in the context of asylum and reception processes from legal and practical points of view by looking at recent developments such as those addressed by the jurisprudence of the Court of Justice of the European Union (CJEU). Ideally, participants would have completed the module 'Introduction to international protection' before starting this module.
Languages available	<p>This module is available online in English and German. It will be available online in the coming months in Polish.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2016.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Gender, gender identity and sexual orientation



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Identify gender, gender identity and sexual orientation factors when a claim for international protection is processed. • Explain how experiences relating to and attitudes towards gender, gender identity and sexual orientation influence the way claims for international protection are processed. • Apply an appropriate approach to gender, gender identity and sexual orientation when a claim for international protection is processed.
Module overview	<p>This module provides an overview of norms related to gender, gender identity and sexual orientation, and explores how these norms influence case officers and applicants when cases are assessed for international protection. It addresses the human rights violations and the legal framework to enable practitioners to conduct an evidence assessment that properly considers the particularities of claims involving gender, gender identity and sexual orientation related claims. The aim of this module is to provide a practical approach of how to best conduct an interview that supports the disclosure of issues related to gender, gender identity and sexual orientation. Ideally, participants would have completed the modules 'Inclusion', 'Interview techniques' and 'Evidence assessment' before starting this module.</p>
Languages available	<p>This module is available online in English, Finnish, German, Russian, Slovak and Slovenian. It will be available online in the coming months in French and Polish. The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2015.
What's next for this module?	<p>As part of the restructuring of the EASO Training Curriculum, the content of this module will feed into the following modules: 'Victims of gender-based violence', 'Applicants with diverse sexual orientation, gender identity and expression, or sex characteristics', 'Advanced inclusion' and 'Managing cases of applicants with diverse sexual orientation, gender identity and expression, or sex characteristics'.</p>

Identification of potential Dublin cases



Main target group	<i>Registration officers, caseworkers and reception officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Outline the responsibility criteria and the main steps in the Dublin procedure under the Dublin III regulation and relevant provisions of the Eurodac regulation and visa information system regulation. • Identify indicators based on the responsibility criteria under the Dublin III regulation. • Apply communication techniques to collect evidence and provide information under the Dublin III regulation, in line with EASO guidelines. • Determine whether a case should be referred to the Dublin Unit and, if so, which information to include.
Module overview	<p>This module focuses on understanding the Dublin III regulation and the actors involved in the wider asylum procedure, without going into the finer details and technicalities of the Dublin system. It targets national authorities involved in the Dublin procedures from the perspectives of different practitioners, such as registration officers, case officers, reception officers and asylum officials involved in the provision of information (e.g. at disembarkation points), as well as local authorities that may deal with applicants for international protection. The aim of this module is to provide participants with the knowledge and skills to assist in identifying applicants for international protection who might fall under the Dublin procedure and to refer their cases to the competent authority, which is the Dublin Unit.</p>
Languages available	<p>This module is available online in English and Italian. It will be available online in the coming months in Romanian.</p> <p>The trainer's manual for virtual delivery is available in English, German and Italian.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 10–15 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Identification of potential exclusion cases



Main target group	<i>Asylum case officers, reception officers and Dublin case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Explain the role of identification in the exclusion process, as well as the rationale and objectives behind exclusion from international protection. • Identify excludable acts and potential actors in the context of international protection procedures. • Recognise the relevant information that triggers further examination against exclusion clauses.
Module overview	This module deals with the identification of potential exclusion cases in the context of Article 1F of the 1951 Refugee Convention and Article 12(2) and Article 17 of the Qualification Directive. It focuses specifically on cases where a person could potentially be considered undeserving of international protection. The aim of this module is to enable officials working on asylum procedures to be aware of the different types of cases from different countries.
Languages available	<p>This module is available online in English only. It will be available online in the coming months in German and Polish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 10 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Inclusion



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Identify who should be included in the asylum process. • Analyse an applicant's case to determine which protection status should be given. • Explain the decision with reference to relevant law and practice.
Module overview	<p>This module provides an overview of the interpretation and application of the 1951 Refugee Convention and its relation to the EU Qualification Directive. It lays the foundations for the knowledge, skills and competencies required in carrying out the tasks of a case officer by outlining the definition of 'refugee', the grounds for subsidiary protection and persecution in relation to the UNHCR Handbook and the Qualification Directive. This module covers the nexus between persecution (well-founded fear) and the convention grounds (i.e. race, religion, nationality, political opinion and a particular social group), the principle of <i>non-refoulement</i> and other elements important to qualification as a refugee or as a beneficiary of subsidiary protection.</p>
Languages available	<p>This module is available online in Albanian, Arabic, Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, Georgian, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Macedonian, Norwegian, Polish, Portuguese, Romanian, Russian, Slovak, Slovenian, Spanish and Turkish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2013.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Inclusion – advanced



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Critically assess work in the context of different Member States' practices and CEAS-related jurisprudence. • Apply conclusions drawn from European jurisprudence, mainly from CJEU case-law and European Court of Human Rights case-law. • Address interpretative issues related to qualification for international protection in line with the CJEU's method of interpretation of EU law, in the absence of direct CJEU guidance. • Provide structured and detailed guidance on complex interpretative issues related to qualification for international protection.
Module overview	<p>This module focuses on more complex aspects of qualification for international protection with regard to acts of persecution, reasons for persecution, serious harm (subsidiary protection) and protection from persecution or serious harm. It critically assesses the work of asylum case officers in the context of national practice and CEAS-related jurisprudence while applying conclusions drawn from the work of the CJEU and the European Court of Human Rights. This module teaches participants a method of interpreting EU law and international protection law in the absence of CJEU guidance when facing complex interpretative issues related to qualification for international protection. The aim of this module is to provide asylum caseworkers with structured and detailed guidance on complex interpretative issues related to qualification for international protection. Since this module is a follow-up to the 'Inclusion' module, ideally, participants would have completed that module before starting this one.</p>
Languages available	<p>This module is available online in English, German and Russian.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2017.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO training curriculum.

Interpreting in the asylum context



Main target group	<i>Interpreters working in the asylum context</i>
Learning outcomes	<ul style="list-style-type: none"> • Describe and explain the general asylum context and procedures. • Explain the role of an interpreter in general terms and, in particular, in the asylum procedure. • Apply the principles of and the necessary skills for interpreting in general terms and in the asylum context.
Module overview	The module provides a general overview of the asylum context from the perspective of interpreters and the main interpretation techniques needed in asylum processes. With the aim of meeting different learning needs, this module helps learners to acquire the knowledge and skills to professionally perform their assignments efficiently and in accordance with international standards. This module targets interpreters with different levels of experience and professional backgrounds (e.g. interpreters working for national administrations or international or EU organisations, as well as freelancers).
Languages available	This module is available online in English, German, Italian, Russian and Slovenian. It will be available online in the coming months in Croatian, Dutch and French.
Mode of delivery and duration	This module is delivered through approximately 20 hours of online studies. The training is designed as a self-study e-learning module.
Version	The latest version is from 2018.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Interviewing children



Main target group	<i>Asylum case officers who interview child applicants for international protection</i>
Learning outcomes	<ul style="list-style-type: none"> • Conduct an effective interview with a child in the international protection context while respecting his or her best interests. • Adapt the interview to the maturity and situation of the child.
Module overview	<p>This module focuses on children's developmental stages, the legal and procedural safeguards for children in the international protection process and child-specific interview techniques. Centring on the best interests of the child, this module explains how to assess the maturity of the child before and during the interview in order to adapt the interview to the maturity and situation of each child. The aim is to provide asylum case officers with the necessary knowledge, skills and attitudes to conduct a professional and effective personal interview with a child. Ideally, participants would have completed the module 'Interview techniques' before starting this module.</p>
Languages available	<p>This module is available online in English, Russian, Slovak and Slovenian. It will be available online in the coming months in German and Polish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2018.
What's next for this module?	As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in creating the new modules 'Children in the asylum process' and 'Managing cases with children'.

Interviewing vulnerable persons



Main target group	Asylum case officers
Learning outcomes	<ul style="list-style-type: none"> • Conduct an interview with a vulnerable person taking into account the legal, procedural and social contexts affecting the applicant. • Identify special procedural needs and the effect they may have on the application for international protection. • Apply an appropriate approach to establishing rapport and facilitating disclosure from a vulnerable applicant.
Module overview	<p>This module focuses on the legal framework and the definition of 'vulnerability' in the context of an international protection procedure. It addresses the applicant's norms and how the normative framework may be used to identify the most common vulnerabilities and the factors that hamper disclosure when interviewing applicants for international protection. This module includes case studies of difficult interview situations involving vulnerable applicants and how to take care of oneself after such an interview. The aim is to prepare asylum case officers to obtain as much reliable information as possible when interviewing vulnerable persons, to professionally follow up on the interview, to safeguard an applicant with special needs and to prepare the case for the next steps in the process.</p>
Languages available	<p>This module is available online in English, German, Portuguese, Russian, Slovak and Turkish. It will be available online in the coming months in Greek and Macedonian.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2018.
What's next for this module?	As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in the modules 'Introduction to vulnerability', 'Victims of torture and violence' and 'Advanced interviewing'.

Interview techniques



Main target group	<i>Asylum case officers</i>
Learning outcomes	<ul style="list-style-type: none"> • Conduct an effective interview with an applicant for international protection. • Demonstrate a professional attitude during the interview.
Module overview	<p>This module lays the foundations for the knowledge, skills and competencies required in carrying out the tasks of a case officer. It focuses on the Asylum Interview Method – the structured interview protocol put forward by EASO for conducting the personal interview – and builds on research and experiences relating to structured interview protocols in other domains, such as psychology, law and social studies, by adapting these protocols to the specific characteristics of the personal interview and the asylum procedure. The aim of this module is to teach practitioners how to use the Asylum Interview Method to gather sufficient, relevant and reliable information to assess an application.</p>
Languages available	<p>This module is available online in Albanian, Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Macedonian, Norwegian, Polish, Portuguese, Romanian, Slovak, Slovenian, Spanish and Turkish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 25–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module?	<p>As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in creating the new modules 'Asylum interview method', 'Introduction to vulnerability' and 'Advanced interviewing'.</p>

Introduction to didactics



Main target group	<i>Future trainers of EASO training modules</i>
Learning outcomes	<ul style="list-style-type: none"> • Efficiently guide participants through the e-learning phase of an EASO module. • Efficiently prepare the face-to-face session of an EASO module. • Identify strategies for handling the different challenges that trainers may come across. • Deliver the face-to-face session of an EASO module.
Module overview	This module focuses on how best to prepare training based on EASO material. It outlines how to tailor content to specific national audiences and proper methods for addressing specific challenges that trainers face during their training. The aim of this module is to prepare participants to become national trainers using EASO modules.
Languages available	This module is available online in English, Italian, Russian and Turkish. The trainer's manual for virtual delivery is available in English and Italian.
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 7–12 hours of online studies and a face-to-face session of 1.5 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2016.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Introduction to international protection



Main target group	Asylum and reception practitioners
Learning outcomes	<ul style="list-style-type: none"> • Understand the importance of the right to asylum and the principle of <i>non-refoulement</i>. • Explain the notion of international protection derived from the EU <i>acquis</i>. • Explain the main stages of the asylum procedure and the asylum official's role within the procedure. • Demonstrate a basic understanding of the eligibility criteria and a basic understanding of the evidence assessment.
Module overview	The module provides a general overview of international protection, the key legal asylum-related instruments, the key terminology and the main steps in the asylum process. It explains the right to asylum, the principle of <i>non-refoulement</i> , the notion of international protection and the main stages of the asylum procedure. The aim of this module is to introduce asylum and reception practitioners to the field of international protection.
Languages available	<p>This module is available online in English and Polish. It will be available online in the coming months in German and Spanish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 8–10 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2016.
What's next for this module?	This module will be restructured. Part of it is to be included in the new module 'Introduction to the legal framework on international protection in the EU'.

Management in the asylum context



Main target group	<i>Managers in the asylum context</i>
Learning outcomes	<ul style="list-style-type: none"> • Apply leadership and management theories, skills and tools in the asylum management context.
Module overview	This module covers various aspects related to the day-to-day duties of a manager working in the field of international protection. Covering both theoretical and practical knowledge, it aims to enable trainees to develop competencies that will assist them in ensuring that their departments achieve good quality standards and efficiency, in line with international and EU legal requirements.
Languages available	<p>This module is available online in English only.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module?	The module will be upgraded as part of the restructuring of the EASO Training Curriculum.


Management in the reception context



Copyright by Fedasil, reception facility in Moeskroen

Main target group	<i>Managers, directors and team leaders of reception facilities or agencies</i>
Learning outcomes	<ul style="list-style-type: none"> • Apply leadership and management theories, skills and tools in the reception context.
Module overview	This module covers various aspects related to the day-to-day duties of a manager working in the field of reception. It covers both theoretical and practical knowledge, and aims to develop competencies that will improve quality and efficiency in reception, in line with European standards.
Languages available	This module is available online in English only. It will be available online in the coming months in Spanish.
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.

Medical country of origin information



Main target group	<i>COI researchers and other professionals working with medical country of origin information (MedCOI)</i>
Learning outcomes	<ul style="list-style-type: none"> • Describe the scope and role of MedCOI in different procedures. • Outline the legal standards and different practices in EU+ States. • Explain the differences between general COI and MedCOI. • Formulate reliable questions and search for and interpret information on MedCOI in the MedCOI database. • Launch an individual request.
Module overview	Focusing directly on the MedCOI database, this module focuses on how best to develop case-specific questions, search the MedCOI database, interpret information found in query responses and launch a MedCOI request. This module takes different circumstances into account and offers two different learning paths: a basic module to learn how to search the MedCOI database and an advanced module for MedCOI advanced users who are responsible for launching new MedCOI requests. The aim of this module is to help users of the MedCOI database understand the scope of the MedCOI database and the role of MedCOI in the field of international protection. Learners should complete basic MedCOI before starting advanced MedCOI.
Languages available	<p>Since the MedCOI database is in English, this module is available in English only.</p> <p>The trainer's manual for virtual delivery is also available in English only.</p>
Mode of delivery and duration	<p>Basic MedCOI is delivered only online, while advanced MedCOI is delivered online and face to face. Basic MedCOI is delivered through 10–12 hours of online studies. Advanced MedCOI is delivered through a combination of approximately 15 hours of online studies and a face-to-face session of 1.5 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module?	The module will be reviewed as part of the restructuring of the EASO Training Curriculum.

Reception



Main target group	<i>Asylum and reception practitioners in direct contact with applicants for international protection in the reception system</i>
Learning outcomes	<ul style="list-style-type: none"> • Explain the legal and organisational framework for the reception of applicants for international protection. • Describe the elements of the different phases in the reception process. • Identify individuals with special reception needs and design a tailor-made intervention. • Explain the role and professional skills of reception officers. • Explain the areas of cooperation with different stakeholders according to their roles and responsibilities.
Module overview	<p>This module covers the basic training that reception officers need according to the Reception Conditions Directive. By shedding light on the international historical developments and the legal context in which current reception conditions have developed, this module focuses on the role of the reception officer and the range of skills needed (e.g. setting professional boundaries, communicating in an intercultural environment, dealing with stakeholders and managing conflicts). The aim of this module is to address the phases of the reception process, thereby professionally preparing reception officers to identify special reception needs, work with vulnerable groups and address mental health in a reception context.</p>
Languages available	<p>This module is available online in Croatian, Dutch, English, French, German, Greek, Italian, Romanian, Russian and Slovak. It will be available online in the coming months in Spanish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 15–20 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2015.
What's next for this module?	<p>As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in the following modules: 'Introduction to reception', 'Conflict management and mediation in reception', 'Psychosocial support and guidance in reception', 'Reception of vulnerable persons (block A)', 'Reception of vulnerable persons (block B)' and 'Technical reception standards'.</p>

Reception of vulnerable persons: identification of vulnerability and provision of initial support (block A)



Main target group	<i>Asylum and reception practitioners in direct contact with applicants for international protection in the reception system</i>
Learning outcomes	<ul style="list-style-type: none"> • Outline vulnerability indicators, categories of vulnerable persons and the implications of vulnerabilities for special reception needs. • Apply techniques and procedures to identify asylum applicants with special reception needs and decide how to deal with them. • Initiate support for applicants with special reception needs.
Module overview	<p>This module focuses on the concept of vulnerability in the reception context. It describes different categories of vulnerable persons, focusing on the implications of vulnerabilities for reception needs, vulnerability indicators, protective factors and initial steps to support applicants with special reception needs, psychological first aid, and biases and how to overcome them. It also outlines how to construct objective reports describing observations on vulnerability, the basic principles of facility and room allocation for vulnerable persons, and information provision to vulnerable persons.</p>
Languages available	<p>This module is available online in English only. It will be available online in the coming months in Czech, German, Greek, Slovak and Spanish.</p> <p>The trainer's manual for virtual delivery is available in English, German and Slovak.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–30 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	This module is available to asylum and reception practitioners and is delivered in accordance with the EASO annual training plan.

Reception of vulnerable persons: needs assessment and design of interventions (block B)



Main target group	<i>Asylum and reception practitioners in direct contact with applicants for international protection in the reception system</i>
Learning outcomes	<ul style="list-style-type: none"> • Describe the potential impact of specific vulnerabilities on reception needs. • Assess applicants' special reception needs. • Design and review asylum applicants' personal reception plans in the context of existing and evolving vulnerabilities.
Module overview	<p>This module focuses on the importance of incorporating the needs arising from applicants' vulnerabilities into decisions and actions in reception, how to conduct an assessment of special reception needs with an applicant for international protection, and how to design and review personal reception plans in the context of existing and evolving vulnerabilities. The aim of this module is to equip reception officers with an understanding of how vulnerabilities influence reception needs. Ideally, participants would have completed the module 'Reception of vulnerable persons: identification of vulnerability and provision of initial support (block A)' before starting this module.</p>
Languages available	<p>This module will soon be available online in English only. It will be available online in the coming months in Czech, German, Slovak and Spanish.</p> <p>The trainer's manual for virtual delivery is available in English and German.</p>
Mode of delivery and duration	<p>This module is delivered online only. The duration of the online studies is approximately 15 hours.</p>
Version	<p>The latest version is from 2020.</p>
What's next for this module?	<p>This module will be available to asylum and reception practitioners and delivered in accordance with the EASO annual training plan from the second semester of 2021.</p>

Registration of applications for international protection



Main target group	Registration officials
Learning outcomes	<ul style="list-style-type: none"> • Describe the main EU legal provisions on international protection, specifically those related to registration. • Follow the different steps of the registration process and apply procedural safeguards for applicants with special needs during registration. • Adopt an appropriate approach to communication during registration.
Module overview	<p>This module covers the legal framework on international protection with a focus on access to the asylum procedure, the steps of the registration process, safeguards for applicants with special needs during registration and communication techniques when conducting registration. The aim of this module is to provide participants with the knowledge and skills required to process the registration of applications for international protection. Ideally, participants would have completed the modules 'Communication for asylum practitioners', 'Legal framework', 'Ethical and professional standards' and 'Introduction to vulnerability' before starting this module.</p>
Languages available	<p>This module is available online in English, German and Italian.</p> <p>The trainer's manual for virtual delivery is available in English, German and Italian.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 15 hours of online studies and a face-to-face session of 1 day.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2020.
What's next for this module?	This module will be upgraded as part of the restructuring of the EASO Training Curriculum.

Resettlement

	
Main target group	<i>Asylum case officers, resettlement officers and other professionals working in resettlement</i>
Learning outcomes	<ul style="list-style-type: none"> • Explain how to implement a successful resettlement process. • Identify challenges in the resettlement process. • Design well-functioning resettlement activities.
Module overview	<p>This module addresses the key aspects of the resettlement process: identification of resettlement needs by UNHCR and submission of the resettlement file to the Member State in question, preparation and management of the selection mission, dossier selection, pre-departure orientation, transfer and providing the relevant post-arrival services to the resettled refugees. The aim of this module is to increase participants' knowledge of what resettlement is, how it can be organised and how to successfully manage the different phases of the resettlement process.</p>
Languages available	<p>This module is available online in English and German. It will be available online in the coming months in Spanish.</p> <p>The trainer's manual for virtual delivery is available in English only.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 20–30 hours of online studies and a face-to-face session of 2 days.</p> <p>In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2019.
What's next for this module?	<p>As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in the following modules: 'Introduction to resettlement', 'Resettlement: selection', 'Resettlement: coordination of missions', 'Resettlement: coordination of selection missions', 'Resettlement: pre-departure' and 'Resettlement: coordination of pre-departure orientation missions'.</p>

Trafficking in human beings



Main target group	<i>Asylum and other officials who come into contact with victims or potential victims of trafficking in human beings (THB)</i>
Learning outcomes	<ul style="list-style-type: none"> • Level 1. • Detect signs of THB. • Explain how to handle an initial encounter with a victim or potential victim of THB. • Level 2. • Know how to prepare and conduct an asylum interview with a victim or potential victim of THB. • Understand how to approach the decision-making process in a protection claim involving a victim or potential victim of THB.
Module overview	<p>This module is composed of two levels. The first level raises awareness of victims or potential victims of trafficking. Its aim is to provide the knowledge and skills needed to identify potential victims of trafficking and to be able to handle the initial encounter. The second level focuses on victims of trafficking who may be in need of international protection. It explains how to prepare and conduct an asylum interview with a victim or potential victim of human trafficking and how to approach decision-making in a protection claim involving such a person. Ideally, participants would have completed the modules 'Inclusion', 'Interview techniques' and 'Evidence assessment' before starting level 2 of this module.</p>
Languages available	<p>This module is available online in English, German, Italian and Turkish. It will be available online in the coming months in Arabic, Slovak and Spanish.</p> <p>The trainer's manual for virtual delivery is available in Arabic, English, German and Italian.</p>
Mode of delivery and duration	<p>This module is delivered through a combination of approximately 18–20 hours of online studies (in total for both levels) and a face-to-face session of 2 days. In exceptional circumstances, the face-to-face session could be delivered virtually.</p>
Version	The latest version is from 2017.
What's next for this module?	<p>As part of the restructuring of the EASO Training Curriculum, the content of this module will be used in 'Trafficking in human beings' and 'Managing cases on trafficking in human beings'.</p>

Annex I – Language versions of EASO Training Curriculum modules

	bg	cs	da	de	el	en	es	et	fi	fr	ga	hr	hu	it	lt	lv	mt	nl	pl	pt	ro	sk	sl	sv	ar	ka	mk	no	ru	sq	tr
Application of exclusion clauses to persons undeserving of international protection				✓		✓													✓				✓								
Asylum procedures directive						✓																									
Common European Asylum System						✓																									
Communication with and information provision to asylum seekers					✓	✓								✓																	
Country of origin information				✓		✓																									
Dublin III regulation		✓		✓		✓				✓												✓		✓							
End of protection				✓		✓				✓									✓		✓										
Evidence assessment						✓																									
Fundamental rights and international protection in the EU				✓		✓													✓												
Gender, gender identity and sexual orientation				✓		✓			✓	✓									✓				✓	✓					✓		
Identification of potential Dublin cases						✓								✓								✓									
Identification of potential exclusion cases				✓	✓	✓													✓												
Inclusion	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Inclusion – advanced				✓		✓																							✓		
Interpreting in the asylum context				✓		✓				✓		✓		✓				✓					✓						✓		
Interviewing children				✓		✓													✓				✓	✓					✓		
Interviewing vulnerable persons				✓	✓	✓													✓	✓			✓			✓		✓		✓	✓
Interview techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓				✓	✓		✓	✓
Introduction to didactics						✓								✓															✓		✓

	bg	cs	da	de	el	en	es	et	fi	fr	ga	hr	hu	it	lt	lv	mt	nl	pl	pt	ro	sk	sl	sv	ar	ka	mk	no	ru	sq	tr
Introduction to international protection				✓	✓	✓	✓												✓												
Management in the asylum context						✓																									
Management in the reception context						✓	✓																								
Medical country of origin information						✓																									
Reception				✓	✓	✓	✓			✓		✓		✓				✓			✓	✓							✓		
Reception of vulnerable persons: identification of vulnerability and provision of initial support (block A)		✓		✓	✓	✓	✓															✓									
Reception of vulnerable persons: needs assessment and design of interventions (block B)		✓		✓		✓	✓															✓									
Registration of applications for international protection				✓	✓	✓								✓																	
Resettlement				✓		✓	✓																								
Trafficking in human beings				✓		✓	✓							✓								✓			✓						✓

NB: bg, Bulgarian; cs, Czech; da, Danish; de, German; el, Greek; en, English; es, Spanish; et, Estonian; fi, Finnish; fr, French; ga, Irish; hr, Croatian; hu, Hungarian; it, Italian; lt, Lithuanian; lv, Latvian; mt, Maltese; nl, Dutch; pl, Polish; pt, Portuguese; ro, Romanian; sk, Slovak; sl, Slovenian; sv, Swedish; ar, Arabic; ka, Georgian; mk, Macedonian; no, Norwegian; ru, Russian; sq, Albanian; tr, Turkish.

Annex II – Language versions of EASO trainer’s manuals for virtual delivery

	bg	cs	da	de	el	en	es	et	fi	fr	ga	hr	hu	it	lt	lv	mt	nl	pl	pt	ro	sk	sl	sv	ar	ka	mk	no	ru	sq	tr
Application of exclusion clauses to persons undeserving of international protection				✓		✓																	✓								
Asylum procedures directive						✓																									
Common European Asylum System						✓																									
Communication with and information provision to asylum seekers						✓								✓																	
Country of origin information						✓																									
Dublin III regulation						✓																									
End of protection						✓																									
Evidence assessment						✓																									
Fundamental rights and international protection in the EU						✓																									
Gender, gender identity and sexual orientation				✓		✓																									
Identification of potential Dublin cases				✓		✓								✓																	
Identification of potential exclusion cases				✓		✓																									
Inclusion				✓		✓																									✓
Inclusion – advanced				✓		✓																									
Interpreting in the asylum context	There is no trainer’s manual for virtual delivery for this module.																														
Interviewing children				✓		✓																									
Interviewing vulnerable persons				✓		✓																									✓
Interview techniques				✓		✓																									✓

	bg	cs	da	de	el	en	es	et	fi	fr	ga	hr	hu	it	lt	lv	mt	nl	pl	pt	ro	sk	sl	sv	ar	ka	mk	no	ru	sq	tr
Introduction to didactics						✓								✓																	✓
Introduction to international protection				✓		✓																									
Management in the asylum context						✓																									
Management in the reception context						✓																									
Medical country of origin information						✓																									
Reception				✓		✓																									
Reception of vulnerable persons: identification of vulnerability and provision of initial support (block A)				✓		✓																✓									
Reception of vulnerable persons: needs assessment and design of interventions (block B)	There is no trainer's manual for virtual delivery for this module.																														
Registration of applications for international protection				✓		✓								✓																	
Resettlement						✓																									
Trafficking in human beings				✓		✓								✓										✓							

NB: bg, Bulgarian; cs, Czech; da, Danish; de, German; el, Greek; en, English; es, Spanish; et, Estonian; fi, Finnish; fr, French; ga, Irish; hr, Croatian; hu, Hungarian; it, Italian; lt, Lithuanian; lv, Latvian; mt, Maltese; nl, Dutch; pl, Polish; pt, Portuguese; ro, Romanian; sk, Slovak; sl, Slovenian; sv, Swedish; ar, Arabic; ka, Georgian; mk, Macedonian; no, Norwegian; ru, Russian; sq, Albanian; tr, Turkish.



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