euaa
**EUROPEAN UNION
AGENCY FOR ASYLUM**

Training catalogue
European Asylum Curriculum

Training catalogue

EUAA Training and Professional Development Centre

2022/2023

Foreword

Welcome to our Training Catalogue!

At the European Union Agency for Asylum (EUAA), we support Member States by providing legal, technical, advisory and operational assistance to ensure that any person applying for international protection receives fair and equal treatment throughout the EU. The assistance takes many formats and one of the core tools available is the European Asylum Curriculum.

This vocational training curriculum has been specifically designed for asylum, reception and other officials working in Member States and associated countries that have the relevant arrangements in place. Within the framework of an external cooperation strategy, the European Asylum Curriculum is one of the capacity building tools supporting non-EU countries' national asylum and reception administrations. Its aim is to help learners achieve a common understanding of EU and international standards in the field by equipping them with the skills needed to ensure fast and fair procedures.

The curriculum training modules also form the basis for training delivered in an operational context that prepares national administrations to implement their obligations under the Common European Asylum System or to effectively manage disproportionate pressure from migratory flows. By providing common vocational training, the EUAA strives to bring greater conformity to national asylum and reception practices.

In this training catalogue, you will find a comprehensive summary of all the training modules and the languages they are available in. It also includes essential information on each module, such as the target learners, duration, learning outcomes, overview and aim.

The EUAA is introducing voluntary assessments as a first step toward being able to offer specific qualifications for practitioners working in the field of asylum and reception. Successfully passing the assessments demonstrates that a learner has achieved the intended learning outcomes and gives their employer the confidence that their officials have the knowledge and skills which will prepare them to implement the Common European Asylum System in Member States. You will find information on the assessment strategy on the pages of training modules for which assessments are already available.

I wish you every success in your studies!
Rachelle Cortis
Head of the EUAA Training and Professional Development Centre (a.i.)

Contents

Introduction to the European Asylum Curriculum

The European Asylum Curriculum has a comprehensive range of modules covering the entire area of international protection. The curriculum includes:

- core modules covering the essential knowledge required by asylum officials;

- a range of modules for reception officials;

- foundation and introductory modules aimed at persons starting to work in the area of international protection or persons from other sectors who deal with asylum matters on a regular basis, such as registration officers;

- advanced and specialised modules which enable experienced officials to consolidate skills or specialise in a particular area of competence such as vulnerability;

- courses for trainers – we use a train-the-trainer methodology to support the development of skills, knowledge, and competencies of trainers who then train personnel in national administrations, thus creating a multiplier effect.

The modules have been developed within the framework of the Common European Asylum System's (CEAS) legal instrument – the Convention Relating to the Status of Refugees (the Refugee Convention) of 1951 – and its Protocol and other relevant international and European law. The European Union Agency for Asylum (EUAA) incorporates expertise from its Asylum Knowledge Centre and Operational Support Centre, and works in close collaboration with experts from Member States and external experts with extensive knowledge and experience on the specific topics. Training modules are reviewed by the EUAA Reference Group, whose members include experts from the European Council on Refugees and Exiles, the Office of the United Nations High Commissioner for Refugees and the European Commission.

The EUAA's goal is to place learners and their administrations firmly at the heart of everything it does. It makes sure the training it offers is authentic and corresponds to the actual day-to-day tasks of target learners by using an asylum and reception competency framework, known as the European Sectoral Qualifications Framework (ESQF) for asylum and reception officials. The educational standards matrix defines what asylum and reception officials should know or be able to do at the end of a training sequence in order to achieve a qualification. These learning outcomes are aligned with the tasks identified in the corresponding occupational standards. This same matrix is also used to define the level of learning as it is aligned with the

levels of the [European qualifications framework (EQF)](#)[1]. This learning-outcome-based approach ensures that each training module focuses on the knowledge, skills, and/or responsibility and autonomy required for Member State officials[2] to perform their duties efficiently and effectively.

Training modules are delivered via different media. Most are delivered through a blended-learning methodology (face-to-face sessions facilitated by a trainer, combined with online and independent learning). Some just have an online component, thereby enabling self-paced learning, while others are delivered through webinars.

Article 8(4) of the [EUAA regulation](#) stipulates that the agency has to ensure that the training it delivers is of high quality. In other words, EUAA training identifies key principles and best practices with a view to guaranteeing greater convergence of administrative methods, decisions and legal practices. The EUAA is therefore fully committed to upholding the highest standards of quality, efficiency and transparency as reflected in its [Training and Learning Strategy](#), which is implemented through its training quality assurance framework. This framework aligns the EUAA's training activities with European standards and guidelines for quality assurance in the field of education and vocational training. The agency works closely with Member States to ensure that these standards are maintained wherever training is delivered.

Training modules are developed in English, with the possibility to translate them into other languages.

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[1] Consult the [European Qualifications Framework (EQF) (Europass)](#) for more information. You may also find it useful to see how your national qualifications framework aligns to the EQF [here](#).
[2] Officials and officers are used interchangeable in this publication.

How to request a translation for a European Asylum Curriculum training module

Twice a year, the Training and Professional Development Centre issues an open call to Member States that would like the EUAA to fund translations of training modules into their language.

Translation requests are evaluated by an internal committee and ranked according to various criteria, such as the version of the module requested, the number of participants per module in relation to the size of the Member State's asylum authority, historical data on the implementation and use of the European Asylum Curriculum, and budget. When a training module is translated, all components are translated and videos or animations (if any) are subtitled.

It takes between 6 and 8 months to translate all the components of a training module, depending on the length of the training module, whether previous versions have been translated, workload, the time of year and other resources. After translation, it takes another 8 to 10 weeks to build the module online. Urgent requests are dealt with on a case-by-case basis.

Am I eligible to register for European Asylum Curriculum training modules?

If you are an asylum or reception official working for a national authority, you should contact your training national contact point. They will inform you about upcoming training organised both by the EUAA and nationally. If you are not an asylum or reception official working for a national authority, you may still be eligible to register for training if the tasks you perform are covered by the occupational standards.

For more information, you can visit the landing page of the EUAA Learning management system, our website, the Rules for participation in EUAA Training or write to us at training@euaa.europa.eu.

For more detailed information on when training organised by the EUAA is scheduled, consult the training plans. For national training plans, contact your Training National Contact Point.

Foundation modules

Introduction to communication for asylum and reception practitioners

The aim of this module is to provide asylum and reception practitioners with the necessary set of soft skills to ensure effective interpersonal communication.

This module focuses on the core principles of communication theory and questioning techniques in intercultural asylum contexts. It also deals with the principles of interpersonal communication, the impact of non-verbal communication and the most effective types of questions to elicit information. The module describes how cultural diversity can impact the communication process and introduces techniques that lower the risk of miscommunication in a multicultural environment.

LEARNING OUTCOMES

1. Identify effective communication techniques to deliver and elicit information in asylum contexts

2. Identify communication interventions relevant to asylum contexts that minimise miscommunication deriving from intercultural differences

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on one assessment at the end of the module. Questions are multiple-choice, with some being scenario based, and assess the elements of both learning outcomes.

TARGET GROUP
Asylum & reception practitioners

ESQF LEVEL
Level 5

DURATION
4.5 hours of online learning, 3 hours of independent learning (essential readings) & 1 hour of assessment tasks

LANGUAGES
English, Portuguese, Maltese, Greek & Spanish

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 4 or equivalent

Introduction to ethical and professional standards

The aim of this module is to help asylum and reception officials explore the principles of confidentiality and accountability, along with behaviours to ensure professional and respectful service in the workplace.

This module focuses on the fundamental principles of professional standards, ethical codes and values in the asylum and reception contexts.

LEARNING OUTCOMES

1. Recognise ethical and professional standards, including confidentiality, in asylum and reception contexts

2. Recognise aspects of cultural diversity and sensitivity in asylum-related professional contexts

3. Recognise breaches of asylum-related ethical codes and values and their potential consequences

4. Identify behaviours that promote a professional and respectful service in multicultural asylum and reception contexts

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on case studies from the asylum and reception field that present ethical or professional challenges that are authentic to the workplace. Questions are multiple-choice and scenario-based, and assess the elements of all learning outcomes.

TARGET GROUP
Asylum & reception officials

ESQF LEVEL
Level 5

DURATION
5 hours of online learning, 1 hour of independent learning (essential readings) & 1 hour of assessment tasks

LANGUAGES
English, Portuguese, Greek, Slovak, Maltese & Spanish

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 4 or equivalent

Introduction to the legal framework on fundamental rights & international protection in the EU

The aim of this module is to provide asylum and reception practitioners with basic knowledge on the key legal provisions relating to international protection in the European Union and the most relevant fundamental rights in the context of access to asylum procedure, namely *non-refoulement* and the right to asylum.

This module focuses on the two key fundamental rights relevant to access to the asylum procedure and the five pillars of the CEAS. It also presents the key definitions of applicants for and beneficiaries of international protection and the main steps of the asylum process.

LEARNING OUTCOMES

1. Recognise the key fundamental rights relevant to the access to the asylum procedure

2. Identify the main objectives of the legal instruments of the Common European Asylum System

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on one assessment at the end of the module. Questions are multiple-choice, with some being scenario based, and assess the elements of both learning outcomes.

TARGET GROUP
Asylum & reception practitioners

ESQF LEVEL
Level 5

DURATION
8 hours of online learning, 1 hour of independent learning (essential readings) & 2 hours of assessment tasks

LANGUAGES
English, Portuguese, Greek, Maltese & Spanish

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 4 or equivalent

Introduction to vulnerability

The aim of this module is to provide asylum and reception practitioners with the necessary knowledge and skills for the early identification of applicants for international protection who may be vulnerable and may have special needs to be addressed.

This module focuses on the concept of vulnerability in the asylum context and the main categories of potentially vulnerable applicants for international protection in line with the EU legal framework. It also addresses the most common indicators of special needs of applicants for international protection, how to identify these needs and the consequences of not identifying them.

LEARNING OUTCOMES

1. Recognise how the concept of vulnerability applies in asylum contexts

2. Recognise the categories and the main indicators of vulnerability in asylum contexts

3. Identify persons with potential special needs in asylum contexts

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on two assessments. The first assessment is knowledge based and is made up of multiple-choice questions. The second assessment is scenario based and is made up of a case study where learners need to identify the relevant indicators from a check list.

TARGET GROUP
Asylum & reception practitioners

ESQF LEVEL
Level 5

DURATION
9 hours of online learning, 3 hours of independent learning (essential readings) & 1 hour of summative assessment

LANGUAGES
English, Spanish & Maltese

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Successfully passed *Introduction to the legal framework on fundamental rights and international protection in the EU* OR 6 months of work experience in asylum and reception AND, as entry requirement, any qualification at EQF level 4 or equivalent

Introductory modules

Interpreting in the asylum context

The aim of this module is to acquire the necessary knowledge and skills to perform assignments professionally, efficiently and in accordance with international standards.

This module provides a general overview of the asylum context from the perspective of interpreters and the main interpretation techniques needed in asylum processes.

LEARNING OUTCOMES

1. Describe and explain the general asylum context and procedures

2. Explain the role of an interpreter in general terms and, in particular, in the asylum procedure

3. Apply the principles of and the necessary skills for interpreting in general terms and in the asylum context

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Interpreters working in the asylum context

ESQF LEVEL
Not applicable

DURATION
20 hours of online learning

LANGUAGES
English, French, Croatian, Dutch, Slovene, Italian, Russian & German

VERSION
Version 1 (2018)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Introduction to international protection

The aim of this module is to introduce asylum and reception practitioners to the field of international protection.

This module provides a general overview of international protection, the key legal asylum-related instruments and the main terminology used in this domain. It explains the right to asylum, the principle of non-refoulement, the notion of international protection and the main stages of the asylum procedure.

LEARNING OUTCOMES

1. Understand the importance of the right to asylum and the principle of non-refoulement

2. Explain the notion of international protection derived from the EU acquis

3. Explain the main stages of the asylum procedure and the asylum official's role within the procedure

4. Demonstrate a basic understanding of the eligibility criteria and of the evidence assessment

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum & reception practitioners

ESQF LEVEL
Not applicable

DURATION
8 to 10 hours of online learning & 1-day face-to-face session

LANGUAGES
English, Polish, Greek, German & Spanish

VERSION
Version 1.1 (2016)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Professional well-being

The aim of this module is to help learners recognise the main potential psychosocial hazards in professional environments and identify strategies to protect professional well-being.

This module focuses on the fundamental elements of professional well-being, self-care strategies and the implementation of measures to address the most common professional well-being concerns in asylum and reception contexts.

LEARNING OUTCOMES

1. Identify the basic elements of professional well-being and factors that can lead to stress and burnout

2. Identify signs of poor well-being and understand the impact of poor well-being in asylum-related contexts

3. Identify the main strategies to protect ones' own professional well-being

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on two online written tasks at the end of the module. Questions are open ended and scenario based, and assess the elements of all learning outcomes.

TARGET GROUP
Asylum and reception officials

ESQF LEVEL
Level 5

DURATION
5 hours of online learning

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 4 or equivalent

Working with an interpreter

The aim of this module is to provide asylum and reception officers with the necessary knowledge and skills to communicate effectively through an interpreter. It also aims to offer tips and follow-up actions to address potential breaches of conduct by the interpreter.

This module focuses on the criteria for selecting an interpreter, the skills needed to communicate through an interpreter and how to handle challenging situations when communicating through an interpreter. It also addresses the interpreter's code of conduct and gives tips on how to address possible breaches of conduct by the interpreter.

LEARNING OUTCOMES

1. Apply basic communication skills to enable effective communication through an interpreter in the asylum contexts

2. Identify potential follow-up measures in cases of potential breaches of conduct by the interpreter

The module is delivered online, enabling self-paced learning.

The assessment strategy is based on one assignment, consisting of three scenarios. Each scenario is divided into two parts. The first part is about the skills needed to communicate through an interpreter, while the second part focuses on possible follow-up measures relating to potential breaches of conduct by the interpreter.

TARGET GROUP
Asylum & reception officers communicating through an interpreter

ESQF LEVEL
Level 5

DURATION
4 hours of online learning, 4 hours of webinar, 1 hour of independent learning (essential readings) & 1 hour of assessment tasks

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Successfully passed *Introduction to communication for asylum and reception practitioners* AND *Introduction to ethical and professional standards*, OR 6 months of work experience in asylum and reception. As entry requirement, any qualification at EQF Level 4 or equivalent

Core modules

Asylum interview method

The aim of this module is to prepare asylum officials to conduct a personal asylum interview using the asylum interview method to gather sufficient, relevant and reliable information to assess an application.

This module focuses on the asylum interview method – the structured interview protocol put forward by EUAA that is based on research relating to structured interview protocols in other domains, such as psychology, law and social studies. This module adapts these protocols to the specific characteristics of the personal interview and the asylum procedure. The focus is on the five stages of the EUAA Asylum Interview Method (prepare; open; free narrative; explore; and closing) and how to manage the psychological, cultural and environmental factors that may influence the interview process. The module reflects the requirements set out in the Qualification Directive and focuses on cases that do not rely on complex applications of interviewing skills.

LEARNING OUTCOMES

1. Analyse factors that may influence the personal asylum interview and identify strategies to address them

2. Analyse an asylum case to plan and prepare a personal asylum interview

3. Apply and adapt interview techniques to ensure that the relevant information is gathered from an applicant for international protection

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements that require discussion and physical practice.

The assessment strategy is based on two assessments at the end of the module. The first assessment measures the broad range of knowledge

TARGET GROUP
Asylum officials

ESQF LEVEL
Level 6

DURATION
20 to 30 hours of online learning, 2-days of face-to-face sessions, 7 to 8 hours of independent learning (essential readings) & 3 hours of assessment tasks

LANGUAGES
English & Portuguese

VERSION
Version 1 (2021)

ENTRY REQUIREMENTS AND PREREQUISITES
Successfully passed *Inclusion, Working with an interpreter & Introduction to vulnerability* OR at least 9 months work experience as a case officer. As entry requirement, any qualification at EQF Level 5 or equivalent

and skills needed for performing an interview, including the psychological, cultural and environmental factors that may influence the personal asylum interview. The second assessment follows a simulation of the five phases of the asylum interview method and is based on a case study to ensure that the assessment is representative of the job tasks.

Evidence assessment

The aim of this module is to outline the knowledge, skills and attributes needed to apply the EUAA's structured method of evidence assessment when assessing an application for international protection so that the risk of subjectivity in individual cases is reduced.

This module explores how the material facts of a case are established through gathering, examining and comparing available pieces of evidence. It outlines the theoretical aspects and the relevant legislation from a practical perspective and applies the evidence assessment methodology that builds around the three different steps of information gathering, credibility assessment and risk assessment.

LEARNING OUTCOMES

1. Identify the material facts and the pieces of evidence within an asylum claim according to the EUAA's structured method of evidence assessment

2. Conduct the credibility assessment to decide whether to accept or reject each material fact within an asylum claim according to the EUAA's structured method of evidence assessment

3. Conduct the risk assessment for an asylum claim according to the EUAA's structured method of evidence assessment

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses learning activities that assess progress toward the learning outcomes and face-to-face sessions focus on complex elements, providing a comprehensive overview of the evidence-assessment methodology.

The assessment strategy is based on one assessment at the end of the module. It consists of a case scenario where the learner needs to conduct the evidence assessment of a claim for international

TARGET GROUP
Asylum officials

ESQF LEVEL
Level 6

DURATION
21 hours of online learning, 2-days of face-to-face sessions, 10 hours of independent learning (essential readings) & 8 hours of assessment tasks

LANGUAGES
English, German, Croatian, Slovak & Portuguese

VERSION
Version 6 (2021)

ENTRY REQUIREMENTS AND PREREQUISITES
Successfully passed *Inclusion & Introduction to vulnerability* OR at least 1 year of work experience as a case officer. As entry requirement, any qualification at EQF Level 5 or equivalent

protection in line with the EUAA's structured method
of evidence assessment.

Inclusion

The aim of this module is to provide asylum officials with the knowledge and skills necessary to apply the refugee and subsidiary protection criteria in standard cases to determine whether an applicant is in need of international protection.

This module focuses on the competencies required to carry out the tasks of asylum officials by analysing all the requisites of refugee status and their application in accordance with the 1951 Refugee Convention and the qualification directive, along with all the requisites laid down in the qualification directive for subsidiary protection status. The module reflects EU and international case-law and focuses on cases that do not rely on complex interpretation of the elements of both definitions.

LEARNING OUTCOMES

1. Analyse each requisite for refugee status in accordance with the Refugee Convention and the Qualification Directive in standard cases

2. Analyse each requisite for subsidiary protection according to international law and the qualification directive in standard cases

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning contains learning activities and interactive content, and face-to-face sessions focus on the application of the acquired knowledge and skills through different learning activities and case studies.

The assessment strategy is based on one assessment at the end of the module. Questions are scenario based and assess the elements of both learning.

TARGET GROUP
Asylum officials

ESQF LEVEL
Level 6

DURATION
15 hours of online learning, 1.5-days of face-to-face sessions, 15 hours of independent learning (essential readings) & 2 hours of assessment tasks

LANGUAGES
English, Portuguese & Slovene

VERSION
Version 5 (2021)

ENTRY REQUIREMENTS AND PREREQUISITES
Successfully passed *Introduction to the legal framework on fundamental rights and international protection in the EU* OR at least 3 months of work experience as a case officer. As entry requirement, any qualification at EQF Level 5 or equivalent

Trainer's path

Asylum core

This course aims to provide trainers of the EUAA core modules with best practices, additional techniques and didactic strategies.

This course focuses on the main cross-cutting challenges faced by learners in the core modules *Inclusion*, *Asylum Interview Method* and *Evidence Assessment*. The course reflects principles set out in the *EU asylum acquis* and provides trainers with practical examples and strategies to address complex issues. This course is also an opportunity for trainers of the EUAA core modules to practice and discuss common challenges and share common solutions.

LEARNING OUTCOMES

1. Identify and apply strategies to address and correct the most common challenges faced by learners of EUAA core modules

2. Present the trainer's module of specialisation as an organic part of a larger decision-making process

3. Apply the principles of and the necessary skills for performing the duties and tasks of a core module trainer

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module is not assessed.

TARGET GROUP
Trainers of the EUAA core modules

ESQF LEVEL
Not applicable

DURATION
8 hours of online learning & 1.5-days of face-to-face sessions

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Being a trainer of the core modules OR having passed the assessments of all the core modules

Becoming an EUAA assessor

The aim of this module is to provide future assessors with the knowledge and skills necessary to conduct fair and robust assessments in the context of EUAA training.

This module focuses on the various elements of assessments and verification. It is composed of learning activities and simulations that mirror parts of the assessor's tasks and complement the learning journey.

LEARNING OUTCOMES

1. Grade and verify assessments of learning against marking criteria

2. Justify the grade awarded to learners with formative feedback

3. Identify the assessor's role in ensuring the quality of assessments

This module is delivered online and is a mandatory part of the programme to become an EUAA-certified trainer. The module is also available as a face-to-face workshop of 1.5 days including a one-hour summative assessment.

The assessment strategy is divided into two parts. The first part is an open-book examination with multiple-choice questions and the second part is a practical assessment. Both parts directly assess the elements of the three learning outcomes.

This module is delivered, as a rule, together with BET under the name of: Becoming an EUAA Trainer and Assessor (BETA)

TARGET GROUP
Persons involved in assessing EUAA certified training modules and verifying grades

ESQF LEVEL
Level 6

DURATION
For online version: 7 hours of online learning, 30 minutes of independent learning (essential readings) & 90 minutes of assessment tasks

For face-to-face version: 1.5 days including 1 hour of assessment tasks

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Completed *Becoming an EUAA trainer.* As entry requirement, any qualification at EQF Level 5 or equivalent

Becoming an EUAA trainer

The aim of this module is to prepare future EUAA trainers to apply a learner-centred approach, explore training techniques and manage common challenges that occur during training.

This module focuses on the applied storytelling narrative, real branching scenarios and game-based elements (i.e., point scoring, learning badges) found in several European Asylum Curriculum modules. Using case studies and practical examples of successful good practices, it also addresses realistic scenarios that EUAA trainers encounter in their role.

LEARNING OUTCOMES

1. Describe the learner centred approach in the context of EUAA training

2. Prepare for training delivery in the context of EUAA training and in line with a learner centred approach

3. Explain techniques to facilitate and motivate vocational learning, in a range of learning environments

4. Manage challenges during the learning process

5. Identify the role and responsibilities of the trainer in ensuring the quality of training

This module is delivered through a blended learning methodology (online, face-to-face and independent learning). Online learning uses a gamified learning approach that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module is not assessed and as a rule is delivered together with the module Becoming an EUAA assessor under the name of Becoming an EUAA Trainer and Assessor (BETA).

TARGET GROUP
Future trainers of the European Asylum Curriculum

ESQF LEVEL
Level 6

DURATION
8 hours of online learning, 1.5-days of face-to-face sessions & 1 hour of independent learning (essential readings)

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 5 or equivalent AND one year of professional experience in the field of asylum and/or reception

Introduction to coaching

This course aims to provide trainers and senior experts with a basic tool kit to familiarise themselves with coaching initiatives in an individual and group setting.

This course focuses on understanding the nature of coaching and how to distinguish it from other intervention techniques such as training or mentoring. The course also explores coaching as an approach to setting and achieving goals and expanding the knowledge and skills necessary to apply selected basic coaching techniques and tools.

LEARNING OUTCOMES

1. Plan and implement a coaching approach and techniques to reach a meaningful, action-oriented conclusion

2. Selectively apply techniques to ensure continuous improvement and development as a coach in a long-term process

This course is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities and interactive content about coaching, and the face-to-face sessions focus on the application of the acquired knowledge and skills through different learning activities.

This module is not assessed.

TARGET GROUP
Trainers & senior experts of the European Asylum Curriculum

ESQF LEVEL
Level 6

DURATION
10 hours of online learning & 3-days of face-to-face sessions

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
As entry requirement, any qualification at EQF Level 5 or equivalent

Advanced core modules

Inclusion - advanced

The aim of this module is to provide asylum officials with structured and detailed guidance on complex interpretative issues relating to qualification for international protection.

This module focuses on more complex aspects of qualification for international protection with regard to acts of persecution, reasons for persecution, serious harm (subsidiary protection) and protection from persecution or serious harm. It critically assesses the work of asylum case officers in the context of national practice and CEAS-related jurisprudence while applying conclusions drawn from the work of the Court of Justice of the European Union (CJEU) and the European Court of Human Rights. This module also explores a method of interpreting EU law and international protection law in the absence of guidance from the CJEU when facing complex interpretative issues relating to qualification for international protection.

LEARNING OUTCOMES

1. Critically assess work in the context of different Member States' practices and CEAS-related jurisprudence

2. Apply conclusions drawn from European jurisprudence, mainly from CJEU case-law and European Court of Human Rights case-law

3. Address interpretative issues relating to qualification for international protection in line with the CJEU's method of interpretation of EU law, in the absence of direct CJEU guidance

4. Provide structured and detailed guidance on complex interpretative issues relating to qualification for international protection

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward

TARGET GROUP
Asylum officials

ESQF LEVEL
Not applicable

DURATION
30 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, Russian & German

VERSION
Version 1 (2017)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

In 2023, this module will be upgraded as part of the restructuring of the European Asylum Curriculum.

Interviewing children

The aim of this module is to provide asylum case officers with the necessary knowledge, skills and attitudes to conduct a professional and effective personal interview with a child.

This module focuses on children's developmental stages, the legal and procedural safeguards for children in the international protection process and child-specific interview techniques. Centring on the best interests of the child, this module explains how to assess the maturity of the child before and during the interview in order to adapt the interview to the maturity and situation of each child.

LEARNING OUTCOMES

1. Conduct an effective interview with a child in an international protection context while respecting his or her best interests

2. Adapt the interview to the maturity and situation of the child

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

In 2023, this module will be replaced by the new modules *Children in the asylum process* and *Managing cases with children*.

TARGET GROUP
Asylum case officers who interview child applicants for international protection

ESQF LEVEL
Not applicable

DURATION
25 to 30 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, Slovak, Polish, Arabic, Turkish, Slovene, Russian & German

VERSION
Version 4 (2018)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Interviewing vulnerable persons

The aim of this module is to prepare asylum case officers to obtain as much reliable information as possible when interviewing vulnerable persons, to professionally follow up on the interview, to safeguard an applicant with special needs and to prepare the case for the next steps in the process.

This module focuses on the legal framework and the definition of vulnerability in the context of an international protection procedure. It addresses the applicant's norms and how the normative framework may be used to identify the most common vulnerabilities and the factors that hamper disclosure when interviewing applicants for international protection. This module includes case studies of difficult interview situations involving vulnerable applicants and how to take care of oneself after such an interview.

LEARNING OUTCOMES

1. Conduct an interview with a vulnerable person taking into account the legal, procedural and social contexts affecting the applicant

2. Identify special procedural needs and the effect they may have on the application for international protection

3. Apply an appropriate approach to establishing a rapport and facilitating disclosure from a vulnerable applicant

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

In 2023, this module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum case officers

ESQF LEVEL
Not applicable

DURATION
25 to 30 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, German, Slovak, Turkish, Greek, Polish, Arabic, Spanish, Romanian, Russian, Macedonian & Portuguese

VERSION
Version 4 (2018)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Country of origin modules

Country of origin information

The aim of this module is to empower COI researchers and asylum case officers to achieve COI quality standards, which is critical to ensuring high-quality information about countries of origin.

This module outlines the role of country-of-origin information (COI) in international protection procedures. It provides an overview of how to develop COI questions from a case and how to select, assess and validate sources and information, along with practical research skills for COI topics. The module also deals with how to best present COI research, draft COI queries and peer review COI products.

LEARNING OUTCOMES

1. Find relevant, accurate and balanced information on countries of origin from reliable sources

2. Present the information in a transparent and traceable way

3. Undertake a peer review of a COI product

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Country of origin information researchers & asylum case officers

ESQF LEVEL
Not applicable

DURATION
20 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English & German

VERSION
Version 5 (2019)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Medical country of origin information

The aim of this module is to help users of the MedCOI database understand the scope of the database and the role of MedCOI in the field of international protection. Learners should complete Basic MedCOI training before starting Advanced MedCOI training.

This module focuses on the medical country of origin information (MedCOI) database. It consists of two different learning paths: a basic module which focuses on how to search the MedCOI database and interpret information found in query responses, and an advanced module which focuses on how to develop case-specific questions and launch a MedCOI request.

LEARNING OUTCOMES

1. Describe the scope and role of MedCOI in different procedures

2. Outline the legal standards and different practices in EU Member States

3. Explain the differences between general COI and MedCOI

4. Formulate reliable questions, search for and interpret information on MedCOI in the MedCOI database

5. Launch an individual request

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
County of origin information researchers and other officers working with medical country of origin information (MedCOI)

ESQF LEVEL
Not applicable

DURATION
10 to 12 hours of online learning for Basic MedCOI and 1.5-days of face-to-face sessions & 15 hours of online learning for Advanced MedCOI

LANGUAGES
English

VERSION
Version 2 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Dublin modules

Dublin III Regulation

The aim of this module is to provide officials working in the Dublin unit with the skills and knowledge needed to apply the Dublin III regulation in line with the EU asylum *acquis* and in accordance with international human rights legal instruments.

This module focuses on the basic function and scope of the Dublin system and its rules and procedures. It helps learners to familiarise themselves with Eurodac (the EU's asylum fingerprint database) and the DubliNet electronic network.

LEARNING OUTCOMES

1. Determine the responsible Member State by applying the responsibility criteria and the procedural rules and by using the tools set out in the Dublin regulation and its implementing regulation

2. Recognise situations where derogation from the mechanical application of the Dublin regulation needs to be considered and outline a reasoned solution to the situation

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

The next upgrade is planned if the regulation on asylum and migration management is adopted.

TARGET GROUP
Officials working in the Dublin unit

ESQF LEVEL
Not applicable

DURATION
20 to 25 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, Romanian, German, Czech, French & Slovene

VERSION
Version 2.1 (2016)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Identification of potential Dublin cases

The aim of this module is to provide participants with the necessary knowledge and skills to assist in identifying applicants for international protection who might fall under the Dublin procedure and to refer their cases to the Dublin Unit.

This module focuses on the understanding of the Dublin III regulation and the actors involved in the wider asylum procedure, without going into the technicalities of the Dublin system. It targets national authorities involved in the Dublin procedures from the perspectives of different practitioners, such as registration officers, case officers, reception officers and asylum officials involved in the provision of information (e.g., at disembarkation points), along with local authorities that may deal with applicants for international protection.

LEARNING OUTCOMES

1. Outline the responsibility criteria and the main steps in the Dublin procedure under the Dublin III regulation and relevant provisions of the Eurodac regulation and the visa information system regulation

2. Identify indicators based on the responsibility criteria under the Dublin III regulation

3. Apply communication techniques to collect evidence and provide information under the Dublin III regulation, in line with EUAA guidelines

4. Determine whether a case should be referred to the Dublin Unit and, if so, what information to include

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and the face-to-face session focuses on complex elements that require discussion.

TARGET GROUP
Registration officers, case officers & reception officers

ESQF LEVEL
Not applicable

DURATION
10 to 15 hours of online learning & a 1-day face-to-face session

LANGUAGES
English, Italian, Spanish & Romanian

VERSION
Version 1 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

Exclusion modules

Application of exclusion clauses to persons undeserving of international protection

The aim of this module is to prepare asylum case officers with the knowledge and skills required to assess the possible application of these exclusion clauses within procedures for the determination of eligibility for international protection.

This module focuses on the application of Article 1F of the 1951 Refugee Convention and Articles 12(2) and 17 of the Qualification Directive and reflects the most recent developments in the field.

LEARNING OUTCOMES

1. Identify the relevant legal frameworks applicable to exclusion from international protection

2. Determine the elements that constitute exclusion clauses in the context of refugee and subsidiary protection

3. Establish the material facts and evidence in the context of the legal provisions applicable to potential exclusion cases

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum case officers

ESQF LEVEL
Not applicable

DURATION
20 to 25 hours of online learning & 1.5-days of face-to-face sessions

LANGUAGES
English, Slovak, Polish, Slovene, Spanish & German

VERSION
Version 5 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

End of protection

The aim of this module is to outline the theoretical and practical knowledge needed to prepare and write a decision on the end of protection.

This module focuses on the relevant legal provisions and procedural safeguards pertaining to the end of protection. It also deals with the interpretation of the conditions that lead to the end of protection as laid down in the Qualification Directive.

LEARNING OUTCOMES

1. Identify grounds for withdrawing international protection through individual assessments

2. Apply the relevant legal provisions and procedures relating to the end of protection

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum case officers

ESQF LEVEL
Not applicable

DURATION
20 to 30 hours of online learning & 1.5-days of face-to-face sessions

LANGUAGES
English, French, Polish, German, Romanian & Spanish

VERSION
Version 5 (2018)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Identification of potential exclusion cases

The aim of this module is to enable officials working on asylum procedures to be aware of the different types of cases from different countries.

This module deals with the identification of potential exclusion cases in the context of Article 1F of the 1951 Refugee Convention and Article 12(2) and Article 17 of the Qualification Directive. It focuses specifically on cases where a person could potentially be considered undeserving of international protection.

LEARNING OUTCOMES

1. Explain the role of identification in the exclusion process, and the rationale and objectives behind exclusion from international protection

2. Identify excludable acts and potential actors in the context of international protection procedures

3. Recognise the relevant information that triggers further examination against exclusion clauses

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and the face-to-face session focuses on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum case officers, reception officers & Dublin case officers

ESQF LEVEL
Not applicable

DURATION
10 hours of online learning & a 1-day face-to-face session

LANGUAGES
English, Polish, Greek & German

VERSION
Version 1 (2021)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Modules for managers

Management in the asylum context

The aim of this module is to enable managers in the asylum context to develop competencies that will assist them in ensuring that their departments achieve good quality standards and levels of efficiency, in line with international and EU legal requirements.

This module covers various theoretical and practical aspects relating to the day-to-day duties of a manager working in the field of international protection.

LEARNING OUTCOME

> Apply leadership and management theories, skills and tools in the asylum management context

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcome, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP	**Managers, directors & team leaders in the asylum context**
ESQF LEVEL	**Not applicable**
DURATION	**20 hours of online learning & 2-days of face-to-face sessions**
LANGUAGES	**English**
VERSION	**Version 2 (2019)**
ENTRY REQUIREMENTS AND PREREQUISITES	**Not applicable**

Management in the reception context

The aim of this module is to enable managers in the reception field to develop competencies that will assist them in ensuring that their departments achieve good quality standards and levels of efficiency, in line with international and EU legal requirement.

This module covers various theoretical and practical aspects relating to the day-to-day duties of a manager working in the field of reception.

LEARNING OUTCOME

Apply leadership and management theories, skills and tools in the reception context

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcome, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Managers, directors & team leaders of reception facilities & agencies

ESQF LEVEL
Not applicable

DURATION
20 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, Spanish & Greek

VERSION
Version 1 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Reception modules

Reception

The aim of this module is to lay out the phases of the reception process, thereby preparing reception officers to identify special reception needs, work with vulnerable groups and address mental health in a reception context.

This module covers the basic training that reception officers need according to the Reception Conditions Directive. By shedding light on the international historical developments and the legal context in which current reception conditions developed, the module focuses on the role of the reception officer and the skills needed such as setting professional boundaries, communicating in an intercultural environment, dealing with stakeholders and managing conflicts.

LEARNING OUTCOMES

1. Explain the legal and organisational framework for the reception of applicants for international protection

2. Describe the elements of the different phases in the reception process

3. Identify individuals with special reception needs and design a tailor-made intervention

4. Explain the role and professional skills of reception officers

5. Explain the areas of cooperation with different stakeholders according to their roles and responsibilities

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Reception officers in contact with applicants for international protection

ESQF LEVEL
Not applicable

DURATION
15 to 20 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, German, Greek, Slovak, Croatian, French, Italian, Dutch, Russian, Romanian, Spanish, Latvian & Lithuanian

VERSION
Version 1.1 (2015)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Reception of vulnerable persons: identification of vulnerability and provision of initial support (Block A)

The aim of this module is to explain how to construct objective reports describing observations on vulnerability, the basic principles of facility and room allocation for vulnerable persons, and information provision to vulnerable persons.

This module focuses on the concept of vulnerability in the reception context. It explores different categories of vulnerable persons, vulnerability indicators and protective factors. The module also deals with the implications of vulnerabilities for reception needs, the initial steps to support applicants with special reception needs, psychological first aid, and biases and how to overcome them.

LEARNING OUTCOMES

1. Outline vulnerability indicators, categories of vulnerable persons and the implications of vulnerabilities for special reception needs

2. Apply techniques and procedures to identify asylum applicants with special reception needs and decide how to deal with them

3. Initiate support for applicants with special reception needs

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and the face-to-face session focuses on complex elements that require discussion.

In 2023, this module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Reception officers in contact with applicants for international protection in the reception system

ESQF LEVEL
Not applicable

DURATION
20 to 30 hours of online learning & a 1-day face-to-face session

LANGUAGES
English, Greek, Czech, German, Slovak, Spanish, Lithuanian & Latvian

VERSION
Version 1 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Reception of vulnerable persons: needs assessment and design of interventions (Block B)

The aim of this module is to equip reception officers with an understanding of how vulnerabilities influence reception needs.

This module focuses on the importance of incorporating the needs arising from applicants' vulnerabilities into decisions and actions in reception. It also explains how to conduct an assessment of special reception needs with an applicant for international protection, and how to design and review personal reception plans in the context of existing and evolving vulnerabilities.

LEARNING OUTCOMES

1. Describe the potential impact of specific vulnerabilities on reception needs

2. Assess applicants' special reception needs by applying the three main steps of the needs assessment

3. Design and review asylum applicants' personal reception plans in the context of existing and evolving vulnerabilities

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

In 2023, this module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Reception officers in contact with applicants for international protection in the reception system

ESQF LEVEL
Not applicable

DURATION
15 hours of online learning & 1.5-days of face-to-face session

LANGUAGES
English, Spanish, Czech, German, Slovak & Lithuanian

VERSION
Version 1 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Interpreting in the reception context

The aim of this module is to help interpreters working in the reception context to acquire the knowledge and skills to professionally perform their assignments efficiently and in accordance with international standards.

This module provides a general overview of the reception context with an explanation of the different phases in the reception process and the main interpretation needed in reception. It addresses the wide range of different situations interpreters in reception have to work in such as interpreting during the social intake, interpreting during a medical appointment, interpreting during psychological support, and interpreting for a group information session.

LEARNING OUTCOMES

1. Describe the context and aims of reception of asylum applicants in Europe

2. Explain the role of an interpreter in general terms and, in particular, as interpreter for asylum applicants in reception

3. Apply the principles and the necessary skills for interpreting in general terms and in the reception context

The module is delivered online, enabling self-paced learning.

TARGET GROUP
Interpreters working in the asylum context

ESQF LEVEL
Not applicable

DURATION
15 hours of online learning

LANGUAGES
English

VERSION
Version 1 (2022)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Registration module

Registration of applicants for international protection

The aim of this module is to provide participants with the knowledge and skills required to process the registration of applications for international protection.

This module covers the legal framework on international protection with a focus on access to the asylum procedure and the steps of the registration process. It also focuses on the safeguards for applicants with special needs registration and on communication techniques for conducting registration.

LEARNING OUTCOMES

1. Describe the main EU legal provisions on international protection, specifically those relating to registration

2. Follow the different steps of the registration process and apply procedural safeguards for applicants with special needs during registration

3. Adopt an appropriate approach to communication during registration

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and the face-to-face session focuses on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum and reception officers in contact with applicants for international protection

ESQF LEVEL
Not applicable

DURATION
15 hours of online learning & a 1-day face-to-face session

LANGUAGES
English, Greek, Italian, German, Albanian & Bosnian

VERSION
Version 1 (2020)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Resettlement

The aim of this module is to make asylum case officers, resettlement officers and other officers working in resettlement aware of what resettlement is, how it can be organised and how to manage the different phases of the resettlement process.

This module addresses the key aspects of the resettlement process, namely the identification of resettlement needs by the Office of the United Nations High Commissioner for Refugees and the submission of the resettlement file to the Member State in question. It also explores the preparation and management of the selection mission, dossier selection, pre-departure orientation, transfer and provision of the relevant post-arrival services to resettled refugees.

LEARNING OUTCOMES

1. Explain how to implement a successful resettlement process

2. Identify challenges in the resettlement process

3. Design properly functioning resettlement activities

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum case officers, resettlement officers & other officers working in resettlement

ESQF LEVEL
Not applicable

DURATION
20 to 30 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, German, Spanish & Romanian

VERSION
Version 1.1 (2019)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Vulnerability modules

Gender, gender identity and sexual orientation

The aim of this module is to provide a practical approach on how to best conduct an interview that supports the disclosure of issues relating to gender identity and sexual orientation.

This module provides an overview of norms relating to gender, gender identity and sexual orientation, and explores how these norms influence case officers and applicants when cases are assessed for international protection. It addresses human rights violations related to gender, gender identity and sexual orientation, and the legal framework to enable practitioners to conduct an evidence assessment that properly considers the particularities of claims involving gender, gender identity and sexual orientation.

LEARNING OUTCOMES

1. Identify gender, gender identity and sexual orientation factors when a claim for international protection is processed

2. Explain how experiences relating to and attitudes toward gender, gender identity and sexual orientation influence the way claims for international protection are processed

3. Apply an appropriate approach to gender, gender identity and sexual orientation when a claim for international protection is processed

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

In 2023, this module will be upgraded as part of the restructuring of the European Asylum Curriculum.

TARGET GROUP
Asylum officials

ESQF LEVEL
Not applicable

DURATION
20 to 25 hours of online learning & 2-days of face-to-face sessions

LANGUAGES
English, Polish, Slovak, Finnish, Russian, French, Slovene, Turkish & German

VERSION
Version 1.1 (2015)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

Trafficking in human beings

The aim of this module is to prepare officers who come in contact with victims or potential victims of human trafficking with the knowledge and skills required to detect and handle signs of human trafficking and to prepare and conduct an asylum interview with a victim or potential victim of human trafficking.

This module is composed of two levels. The first level raises awareness of victims or potential victims of trafficking and explores the knowledge and skills needed to identify potential victims of trafficking, along with how to handle an initial encounter. The second level focuses on victims of trafficking who may be in need of international protection. It explains how to prepare and conduct an asylum interview with a victim or potential victim of human trafficking and how to approach decision-making in a protection claim involving such a person.

LEARNING OUTCOMES

Level 1:

1. Detect signs of human trafficking

2. Explain how to handle an initial encounter with a victim or potential victim of human trafficking

Level 2:

1. Know how to prepare and conduct an asylum interview with a victim or potential victim of human trafficking

2. Understand how to approach the decision-making process in a protection claim involving a victim or potential victim of human trafficking

This module is delivered through a blended learning methodology (online and face-to-face). Online learning contains learning activities that assess progress toward

TARGET GROUP
Officers who come in contact with victims or potential victims of human trafficking

ESQF LEVEL
Not applicable

DURATION
18 to 20 hours of online learning for both levels & 2-days of face-to-face sessions

LANGUAGES
English, Slovak, German, Turkish, Italian, Arabic, Spanish & Lithuanian (Level 1 only)

VERSION
Version 1.1 (2017)

ENTRY REQUIREMENTS AND PREREQUISITES
Not applicable

the learning outcomes, and face-to-face sessions focus on complex elements that require discussion.

This module will be upgraded as part of the restructuring of the European Asylum Curriculum.